

# Grange Road Nursery

Lonsdale Nursery, 130 Grange Road, HARTLEPOOL, Cleveland, TS26 8JJ



## Inspection date

21 July 2017

Previous inspection date

9 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Relationships with parents are very strong. Children settle quickly when they first start at the nursery and separate confidently from their parents.
- Staff successfully provide a stimulating environment and show high levels of commitment to continually improve resources in order to promote learning. Children are motivated to learn and well prepared for the next stage in their learning or school.
- An effective key-person system enables staff to build highly positive relationships with children and their families. They get to know children's likes and family backgrounds. This helps to positively support children's emotional well-being.
- Staff have a good knowledge of all children. Their close attention to details, such as sleep patterns and family changes, helps staff to plan successfully and provide effective support to meet children's individual needs.
- The manager has a very good insight into the quality of practice in the nursery. She completes thorough and accurate evaluations of the nursery and devises focused improvement plans to continually strive for improvement.

### It is not yet outstanding because:

- Sometimes group activities are not well enough organised so that all children remain highly motivated to learn and fully involved in activities led by adults.
- Systems to use information to monitor the progress of groups of children have not yet been fully embedded in order to improve the already good outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of group activities so that all children consistently demonstrate the highest levels of engagement and motivation to learn
- embed the system for using information for tracking children's progress so that it gives a clear picture of the achievements made by specific groups to improve outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Amy Keith

## Inspection findings

### Effectiveness of the leadership and management is good

The manager effectively monitors the quality of care and teaching staff provide. For example, she holds individual discussions with staff and together they evaluate and review their performance. They use the feedback to support their future development and highlight any training needs. The manager ensures that staff continue to build upon their skills and knowledge further through supervision, regular training and focused staff meetings. Safeguarding is effective. All staff have a good knowledge of the safeguarding procedures to follow, including who to contact to seek advice or raise concerns. They understand how to successfully protect children's welfare and help keep them safe.

### Quality of teaching, learning and assessment is good

Staff have a good knowledge of how children learn. They are aware of when to facilitate children's learning and how to interact with them during their play, overall. They make effective use of their understanding of how children learn to encourage children to think and become effective learners. Toddlers are supported very effectively during story time. They listen carefully and answer questions about the book. Staff interact with children well and ask a range of questions to promote their thinking skills. For example, they ask, 'What do you think fish like to eat?' as they discuss caring for the pet fish. Staff teach children about safety as they talk to them about the importance of wearing a helmet when riding their bikes.

### Personal development, behaviour and welfare are good

Children's behaviour is good and they know how to follow the nursery rules. Children enjoy coming to nursery and have a strong bond with their key person. For example, toddlers show high levels of engagement when they work with their enthusiastic key person to paint their family using water in the outdoor area. Babies are very well supported to develop their physical skills as they learn to pull themselves up and walk. They respond extremely positively to praise from their key person. Staff have a wide range of qualifications and experience which they use to plan effectively for children's interests and fascinations. For instance, the children talk excitedly about looking after eggs until the chicks hatch.

### Outcomes for children are good

All children are making good progress based on their individual starting points. Children are curious, eager to explore and present friendly attitudes towards one another. For example, toddlers share equipment and wait patiently for their turn as they build sandcastles in the outdoor area. Pre-school children confidently initiate conversations and willingly join in together to write different letters in salt. They demonstrate their good independence skills as they serve their own lunches and wash their dishes.

## Setting details

<b>Unique reference number</b>	EY394734
<b>Local authority</b>	Hartlepool
<b>Inspection number</b>	1088083
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	56
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Grange Road Nursery School Ltd
<b>Registered person unique reference number</b>	RP529027
<b>Date of previous inspection</b>	9 June 2014
<b>Telephone number</b>	01429278482

Grange Road Nursery registered in 2009. The nursery employs 26 members of childcare staff. Of these, 24 hold appropriate early years qualifications at level 3 or above, including one with early years teacher status and one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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