

# Heaton Nursery and Out of School Club



38 Heaton Grove, Heaton, Newcastle upon Tyne, Tyne and Wear, NE6 5NP

<b>Inspection date</b>	22 August 2017
Previous inspection date	10 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a wide range of stimulating activities, including regular outdoor play and visits into the local community. Children are enthusiastic, motivated learners who enjoy exploring and investigating the exciting resources. All children make good progress.
- Staff know children very well and use regular observations and assessments of their learning to inform planning for precise next steps. They skilfully identify and respond to children's interests and extend their learning through meaningful activities.
- Children are confident, happy and settled. They play cooperatively and are helpful and kind to each other. Children's behaviour is good.
- Staff are positive role models. They nurture children's emotional security through the development of strong relationships.
- Partnerships with parents are strong and help to provide good continuity in children's care and learning. Staff work closely with parents. Very effective systems are in place to share two-way information. This helps to support children's attainment at home and in the nursery.

### It is not yet outstanding because:

- Managers do not monitor the progress of different groups of children rigorously to help inform planning for improvements to the quality of teaching.
- Although procedures for sharing good practice are newly established, these are not yet embedded and their impact on teaching and learning evaluated.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance monitoring of the progress of different groups of children in order to help inform planning for continuous improvement to the quality of learning and teaching
- strengthen the embedding of procedures for sharing practice and expertise, and measure their impact on the quality of teaching and learning.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- A joint observation was carried out with the manager.
- The inspector held a meeting with managers.
- The inspector held discussions with staff and children throughout the inspection.
- The inspector spoke to a number of parents and took their views into account.

### Inspector

Cathryn Clarricoates

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All members of the staff team have a good understanding of their roles and responsibilities in supporting the safety and welfare of children effectively. Rigorous recruitment and ongoing staff suitability procedures are implemented. This helps to ensure that all staff are suitable to work with children. Regular supervision sessions offer opportunities for managers to identify and meet any support, training and development needs. The views of staff, children and parents are taken into account to inform planning for improvements overall. For example, parents are frequently consulted about proposed changes to resources and the environment. Parents are very complimentary about the care given to their children and the wealth of opportunities provided for fun activities. Partnership working with schools and other agencies is well established and helps staff to identify and meet children's needs.

### Quality of teaching, learning and assessment is good

The experienced and well-qualified staff ask purposeful questions to help children think about their experiences and practise their good communication and language skills. For example, staff ask children to describe the creatures discovered during their bug hunt and introduce words, such as sticky and slimy. Young children show high levels of curiosity. They enjoy a wide range of opportunities to play with and explore different textures, including hay, sawdust, sand, dough, water and paint. Older children are well prepared for their eventual move to school. They show increasing confidence in sharing their thoughts and experiences. Early literacy skills are promoted strongly. Children take pride in demonstrating what they know and can do, such as recognising their own names and those of their friends, and identifying letters and sounds.

### Personal development, behaviour and welfare are good

The nursery provides a homely, welcoming environment. Children develop a strong sense of belonging and identity. Staff join in enthusiastically with children's play and teach them how to share, take turns and use good manners. Children learn about the importance of healthy lifestyles. For instance, they benefit from daily exercise and fresh air in the attractively presented and well-equipped outdoor play area and at local parks. They follow good hygiene routines and eat healthy meals. Children have many opportunities to learn about the wider world on outings. For example, they visit local libraries and farms, and find out about a variety of cultural events throughout the year.

### Outcomes for children are good

All children are making at least the expected progress for their age. They learn to socialise well and build firm friendships. Children are developing their independence well; for example, looking after their own needs and making choices in their play. Older children show good levels of concentration and involvement in their tasks. All children gain the skills they need for the next stage in their learning, including starting school.

## Setting details

<b>Unique reference number</b>	319193
<b>Local authority</b>	Newcastle
<b>Inspection number</b>	1064091
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	59
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Heaton Nursery School Limited
<b>Registered person unique reference number</b>	RP527665
<b>Date of previous inspection</b>	10 October 2013
<b>Telephone number</b>	0191 265 6427

Heaton Nursery and Out of School Club registered in 1992. The nursery employs 15 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 or above, including one with early years professional status and two with qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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